

AGE RELATED EXPECTATIONS IN ENGLISH - YEAR 2

★ **INSPIRE** our children to succeed

★ **CREATE** excitement for learning

★ **ACHIEVE EXCELLENCE**

Vocabulary, Grammar and Punctuation

Word

Formation of **nouns** using **suffixes** such as *–ness*, *–er* and by compounding [for example, *whiteboard*, *superman*].

Formation of **adjectives** using **suffixes** such as *–ful*, *–less* (A fuller list of **suffixes** can be found in the year 2 spelling section in English Appendix 1)

Use of the **suffixes** *–er*, *–est* in **adjectives** and the use of *–ly* in Standard English to turn adjectives into **adverbs**

Sentence

Subordination (using *when*, *if*, *that*, *because*) and **co-ordination** (using *or*, *and*, *but*)

Expanded **noun phrases** for description and specification [for example, *the blue butterfly*, *plain flour*, *the man in the moon*]

How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command

Text

Correct choice and consistent use of **present tense** and **past tense** throughout writing

Use of the **progressive** form of **verbs** in the **present** and **past tense** to mark actions in progress [for example, *she is drumming*, *he was shouting*]

Punctuation

Use of capital letters, full stops, question marks and exclamation marks to demarcate **sentences**

Commas to separate items in a list

Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, *the girl's name*]

Terminology

noun, noun phrase

statement, question, exclamation, command

compound, suffix

adjective, adverb, verb

tense (past, present)

apostrophe, comma