

AGE RELATED EXPECTATIONS IN ENGLISH - YEAR 3



INSPIRE our children to succeed



CREATE excitement for learning



ACHIEVE EXCELLENCE

Vocabulary, Grammar and Punctuation

Word

Formation of **nouns** using a range of **prefixes** [for example *super-*, *anti-*, *auto-*]

Use of the **forms** a or an according to whether the next **word** begins with a **consonant** or a **vowel** [for example, a rock, an open box]

Word families based on common words, showing how **words** are related in form and meaning [for example, *solve*, *solution*, *solver*, *dissolve*, *insoluble*]

Sentence

Expressing time, place and cause using:

conjunctions [for example, *when*, *before*, *after*, *while*, *so*, *because*]

adverbs [for example, *then*, *next*, *soon*, *therefore*]

prepositions [for example, *before*, *after*, *during*, *in*, *because of*]

Text

Introduction to paragraphs as a way to group related material

Headings and sub-headings to aid presentation

Use of the **present perfect** form of **verbs** instead of the simple past [for example, *He has gone out to play* contrasted with *He went out to play*]

Punctuation

Introduction to inverted commas to **punctuate** direct speech

Terminology

preposition conjunction

word family, prefix

clause, subordinate clause

direct speech

consonant, consonant letter vowel, vowel letter

inverted commas (or 'speech marks')