


AGE RELATED EXPECTATIONS IN ENGLISH - YEAR 5

 **INSPIRE** our children to succeed

 **CREATE** excitement for learning

 **ACHIEVE EXCELLENCE**

Vocabulary, Grammar and Punctuation

Word

Converting **nouns** or **adjectives** into **verbs** using **suffixes** [for example, *-ate*; *-ise*; *-ify*]

Verb prefixes [for example, *dis-*, *de-*, *mis-*, *over-* and *re-*]

Sentence

Relative clauses beginning with *who*, *which*, *where*, *when*, *whose*, *that*, or an omitted relative pronoun

Indicating degrees of possibility using **adverbs** [for example, *perhaps*, *surely*] or **modal verbs** [for example, *might*, *should*, *will*, *must*]

Text

Devices to build **cohesion** within a paragraph [for example, *then*, *after that*, *this*, *firstly*]

Linking ideas across paragraphs using **adverbials** of time [for example, *later*], place [for example, *nearby*] and number [for example, *secondly*] or tense choices [for example, *he had seen her before*]

Punctuation

Brackets, dashes or commas to indicate parenthesis

Use of commas to clarify meaning or avoid ambiguity

Terminology

modal verb, relative pronoun
relative clause
parenthesis, bracket, dash
cohesion, ambiguity