




AGE RELATED EXPECTATIONS IN ENGLISH - YEAR 1

 **INSPIRE** our children to succeed

 **CREATE** excitement for learning

 **ACHIEVE EXCELLENCE**

Vocabulary, Grammar and Punctuation

Word

Regular **plural noun suffixes** *–s or –es* [for example, *dog, dogs; wish, wishes*], including the effects of these suffixes on the meaning of the noun.

Suffixes that can be added to **verbs** where no change is needed in the spelling of root words (e.g. *helping, helped, helper*).

How the **prefix un–** changes the meaning of **verbs** and **adjectives** [negation, for example, *unkind, or undoing: untie the boat*]

Sentence

How **words** can combine to make **sentences**. Joining **words** and joining **clauses** using *and*

Text

Sequencing **sentences** to form short narratives

Punctuation

Separation of *words* with spaces

Introduction to capital letters, full stops, question marks and exclamation marks to demarcate **sentences**

Capital letters for names and for the personal **pronoun I**

Terminology

letter, capital letter

word, singular, plural

sentence

punctuation, full stop, question mark, exclamation mark