

## Year 1

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Concept		<b>Impact &amp; Evidence</b>			<b>Change &amp; Progress</b>	
History		Great Fire of London			Childhood Through Time	
Concept	<b>Community</b>		<b>Diversity</b>			
Geography	Billesley is the Best		Welcome to the UK			
Concept	<b>Breaking the Rules</b>	<b>Community</b>	<b>Diversity</b>	<b>Never Ending Meaning</b>	<b>Diversity</b>	
Art & DT	Primary & secondary colours	Weaving	Wax resistant leaves	Frame it	Where does our food come from?	
Music			Drumming		Singing	

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
Concept	<b>Similarities and Differences</b>	<b>Similarities and Differences</b>	<b>Similarities and Differences</b>	<b>Materials</b>	<b>Classification</b>	
<a href="#">Science</a>	Nature (Transition Topic)	Seasonal Change (Revisit every season)	Animals including Humans	Identifying and Comparing Materials	Plants	
Concept	<b>Determination</b>	<b>Honesty</b>	<b>Respect</b>	<b>Passion</b>	<b>Teamwork</b>	<b>Self Belief</b>
PE	Netwall athletics	Gymnastics Invasion	Striking and Fielding Dance	OAA Multi skills	Netwall gymnastics	Athletics Striking and Fielding
Concept	<b>Responsibility &amp; Safety</b>	<b>Creation</b>	<b>Communication</b>		<b>Problem Solving</b>	



<b>Computing</b>	Technology All Around Us	Digital Painting	Digital Writing		Moving a Robot	
<b>Concept</b>	<b>Holistic Health</b>		<b>Identity</b>		<b>Feelings &amp; Awareness</b>	
<b>PSHE/SMSC</b>	Healthy Me		Global Citizenship		Relationships	
<b>Concept</b>	<b>Significance</b>	<b>Symbolism</b>	<b>Community</b>	<b>Celebration</b>	<b>Conflict</b>	<b>Humanity</b>
<b>RE</b> Visit to Synagogue	<b>Judaism</b> <b>Islam</b> (People)	<b>Judaism</b> <b>Islam</b> (Places of Worship)	<b>Judaism</b> <b>Hinduism</b> (Belonging)	<b>Judaism</b> <b>Hinduism</b> (Traditions)	<b>Judaism</b> <b>Sikhism</b> (Being Fair & Just)	<b>Judaism</b> <b>Sikhism</b> (Charity)

## Year 2

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Concept			Impact and society		Change & Progress	
History			Revolutionary Women		Transport Through Time	
Concept	Impact & environment			Diversity		
Geography	The World			Pakistan		
Concept	Impact	Legacy	Community	Break the Rules	Impact	
Art & DT	Exploring Charcoal	Designing Wallpaper	Portrait Photography/ Islamic art	Space Food	Space Buggies	
Music	Drumming			Singing		

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Concept	Materials	Similarities and Differences	Similarities and Differences	Cause and Effect	Change	
<a href="#">Science</a>	Everyday Materials & their Uses	Living Things & their Habitats	Animals Including Humans	Plants	Nature	Consolidation Unit
Concept	Determination	Honesty	Respect	Passion	Teamwork	Self Belief
PE	Invasion Gymnastics	Dance net/wall	OAA Striking and Fielding	Multi skills HRF	Athletics net wall	Striking & fielding Invasion
Concept	Connected	Analyse	Creation	Problem Solving		Information



<b>Computing</b>	IT Around Us	Digital Photography	Making Music	Robot Algorithms	Basic Skills	Pictograms
<b>Concept</b>	<b>Holistic Health</b>		<b>Identity</b>		<b>Feelings &amp; Awareness</b>	
<b>PSHE/SMSC</b>	Healthy Me		Global Citizenship		Relationships	
<b>Concept</b>	<b>Significance</b>	<b>Symbolism</b>	<b>Community</b>	<b>Celebration</b>	<b>Conflict</b>	<b>Humanity</b>
<b>RE Visit to Madir/ Hindu Temple</b>	<b>Hinduism Buddhism</b> (Places)	<b>Hinduism Buddhism</b> (Stories)	<b>Hinduism Islam</b> (Relationships)	<b>Hinduism Islam</b> (Festivals)	<b>Hinduism Christianity</b> (Conflict & Peace)	<b>Hinduism Christianity</b> (Thankfulness)

## Year 3

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Concept</b>		<b>Legacy</b>	<b>Change &amp; Progress</b>	<b>Legacy</b>		
<b>History</b>		Han Dynasty	Changes in Early Britain	Roman Britain		
<b>Concept</b>	<b>Community</b>				<b>Diversity</b>	
<b>Geography</b>	France				From the Altiplano to the Desert	
<b>Concept</b>	<b>Diversity</b>	<b>Legacy</b>	<b>Impact</b>	<b>Break the Rules</b>	<b>Break the rules</b>	
<b>Art &amp; DT</b>	The Origin of Food	Chinese Screen Painting	Cave Paintings	3D Drawing and Sculpting with Lego	Make Drawings Move	
<b>Music</b>		Drumming	Singing			

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Concept</b>	<b>Forces</b>	<b>Cause and Effect</b>	<b>Change Nature</b>	<b>Systems</b>	<b>Similarities and Differences</b>	
<a href="#">Science</a>	Forces & Magnets	Light	Rocks	Plants	Animals Including Humans	Consolidation Unit
<b>Concept</b>	Determination	Honesty	Respect	Passion	Teamwork	Self Belief
<b>PE</b>	Invasion Athletics	Striking and Fielding Gymnastics	Netwall OAA	Invasion dance	Netwall Gymnastics	Striking & fielding Athletics
<b>Concept</b>	<b>Systems</b>		<b>Communicate</b>	<b>Information</b>	<b>Problem Solving</b>	<b>Creation</b>
<b>Computing</b>	Connecting Computers	Basic Skills	Desktop Publishing	Branching Databases	Sequencing Music	Animation



Concept	Holistic Health		Identity		Feelings & Awareness	
<b>PSHE/SMSC</b>	Healthy Me		Global Citizenship		Relationships	
Concept	Significance	Symbolism	Community	Celebration	Conflict	Humanity
<b>RE Visit to Mosque</b>	<b>Islam Judaism</b> (Events)	<b>Islam Judaism</b> (Art & Artefacts)	<b>Islam Christianity</b> (Origins & Roots)	<b>Islam Christianity</b> (Belief)	<b>Islam Hinduism</b> (Conflict & Difference)	<b>Islam Hinduism</b> (Togetherness)
<b>MFL</b>	Phonetics	Animals	Instruments	Fruit	Ancient Britain	I can ...

## Year 4

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Concept</b>	<b>Change and Progress</b>	<b>Legacy</b>	<b>Legacy</b>			
<b>History</b>	Medicine through time	Anglo-Saxons & The Vikings	Ancient Greece			
<b>Concept</b>				<b>Power</b>	<b>Impact and people</b>	
<b>Geography</b>				Greece	Survival of the Fittest	
<b>Concept</b>	<b>Never Ending Meaning</b>	<b>Break the Rules</b>	<b>Community</b>	<b>Impact</b>	<b>Diversity</b>	
<b>Art &amp; DT</b>	Watercolour	Heston's Food	Set design	CAMS	Topography	
<b>Music</b>	Singing					Drumming

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Concept</b>	<b>Energy</b>	<b>Matter/ Materials</b>	<b>Energy</b>	<b>Classification</b>	<b>Systems</b>	
<a href="#">Science</a>	Sound	States of Matter	Electricity	Living Things & Their Habitats	Animals including Humans	Consolidation Unit
<b>Concept</b>	<b>Determination</b>	<b>Honesty</b>	<b>Respect</b>	<b>Passion</b>	<b>Teamwork</b>	<b>Self Belief</b>
<b>PE</b>	Invasion Athletics	Net/Wall Dance	Striking & fielding Gymnastics	HRF Invasion	Swimming	Athletics Netwall
<b>Concept</b>		<b>Analyse</b>	<b>Information</b>	<b>Creation</b>	<b>Responsibility &amp;</b>	<b>Problem Solving</b>

					<b>Safety</b>	
<b>Computing</b>	Basic Skills	Photo Editing	Data Logging	Audio Editing	The Internet	Programming: Repetition of shapes
<b>Concept</b>	<b>Holistic Health</b>		<b>Identity</b>		<b>Feelings &amp; Awareness</b>	
<b>PSHE/SMSC</b>	Healthy Me		Global Citizenship		Relationships	
<b>Concept</b>	<b>Significance</b>	<b>Symbolism</b>	<b>Community</b>	<b>Celebration</b>	<b>Conflict</b>	<b>Humanity</b>
<b>RE Visit to Cathedral/ Church</b>	<b>Christianity Islam</b> (People)	<b>Christianity Islam</b> (Places of Worship)	<b>Christianity Buddhism</b> (Belonging)	<b>Christianity Buddhism</b> (Traditions)	<b>Christianity Sikhism</b> (Being fair & Just)	<b>Christianity Sikhism</b> (Charity)
<b>MFL</b>	Fruit	Vegetables	Ancient Britain	Presenting myself	Classroom	House



## Year 5

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Concept</b>	<b>Change &amp; Progress</b>				<b>Impact and conflict</b>	
<b>History</b>	Victorians & the Industrial Revolution in Birmingham				World War Two	
<b>Concept</b>		<b>Community</b>	<b>Diversity</b>			
<b>Geography</b>		Our City	All Around the World			
<b>Concept</b>	<b>Impact</b>	<b>Diversity</b>	<b>Break the rules</b>		<b>Community</b>	<b>Community</b>
<b>Art &amp; DT</b>	Animation	Brummie Food	Musical Instruments		Architecture	Textiles
<b>Music</b>		Singing			Drumming	

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Concept</b>	<b>Systems</b>	<b>Change</b>	<b>Similarities and Differences</b>	<b>Change</b>	<b>Cause and Effect</b>	
<b>Science</b>	Earth & Space	Properties & Changes of Materials	Living Things & Their habitats	Animals Including Humans	Forces	Consolidation Unit
<b>Concept</b>	<b>Determination</b>	<b>Honesty</b>	<b>Respect</b>	<b>Passion</b>	<b>Teamwork</b>	<b>Self Belief</b>
<b>PE</b>	Invasion Gymnastics	Dance Net/wall	OAA Striking and Fielding	Invasion HRF	Athletics netwall	Striking & fielding Gymnastics
<b>Concept</b>	<b>Creation</b>		<b>Systems</b>	<b>Systems</b>	<b>Creation</b>	<b>Information</b>



<b>Computing</b>	Vector Drawing	Basic Skills	Programming: Selection in physical computing.	Systems and Searching	Video Editing	Flat File Databases
<b>Concept</b>	<b>Holistic Health</b>		<b>Identity</b>		<b>Feelings &amp; Awareness</b>	
<b>PSHE/SMSC</b>	Healthy Me		Global Citizenship		Relationships	
<b>Concept</b>	<b>Significance</b>	<b>Symbolism</b>	<b>Community</b>	<b>Celebration</b>	<b>Conflict</b>	<b>Humanity</b>
<b>RE Visit to Buddhist Temple</b>	<b>Buddhism Christianity (Places)</b>	<b>Buddhism Christianity (People)</b>	<b>Buddhism Sikhism (Belonging)</b>	<b>Buddhism Sikhism (Traditions)</b>	<b>Buddhism Hinduism (Being fair &amp; Just)</b>	<b>Buddhism Hinduism (Charity)</b>
<b>MFL</b>	Phonetics	Vegetables	Presenting myself	Family	Romans	Clothes

## Year 6

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Concept</b>	<b>Change &amp; Progress</b>	<b>Power</b>		<b>Legacy</b>	<b>Impact and interpretation</b>	
<b>History &amp; Geography</b>	Crime and Punishment	Amazing Africa		Ancient Baghdad	Unpicking History	
<b>Concept</b>	<b>Break the Rules</b>	<b>Impact</b>	<b>Legacy</b>	<b>Community</b>	<b>Diversity</b>	
<b>Art &amp; DT</b>	Portraits	Buzz Wire Art	Street Art	Billesley Project (Photography)	Food Tech	Enterprise Week
<b>Music</b>	Drumming - 6M	Drumming - 6MW	Drumming - 6S		ROH	ROH

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Concept</b>	<b>Energy</b>	<b>Cause and Effect</b>	<b>Systems</b>	<b>Classification</b>	<b>Change</b>	
<a href="#">Science</a>	Light	Electricity	Animals Including Humans	Living Things & Their Habitats	Evolution & Inheritance	Consolidation Unit
<b>Concept</b>	<b>Determination</b>	<b>Honesty</b>	<b>Respect</b>	<b>Passion</b>	<b>Teamwork</b>	<b>Self Belief</b>
<b>PE</b>	Invasion athletics	Striking and Fielding gymnastics	Net /wall OAA	Invasion Dance	Netwall HRF	Athletics Striking & fielding
<b>Concept</b>	<b>Communication</b>	<b>Creation</b>	<b>Systems</b>	<b>Responsibility and Safety</b>	<b>Information</b>	<b>Creation</b>
<b>Computing</b>	Communication and Collaboration	3D Modelling	Web page creation	P4C Online Safety	Programming Variables in Games	Spreadsheets
<b>Concept</b>	<b>Holistic Health</b>		<b>Identity</b>		<b>Feelings &amp; Awareness</b>	



PSHE/SMSC	Healthy Me		Global Citizenship		Relationships	
Concept	Significance	Symbolism	Community	Celebration	Conflict	Humanity
<b>RE</b> Visit to Gurdwara	<b>Sikhism</b> <b>Buddhism</b> (Events)	<b>Sikhism</b> <b>Buddhism</b> (Art & Artefacts)	<b>Sikhism</b> <b>Judaism</b> (Origins & Roots)	<b>Sikhism</b> <b>Judaism</b> (Belief)	<b>Sikhism</b> <b>Islam</b> (Conflict & War)	<b>Sikhism</b> <b>Islam</b> (Togetherness)
<b>MFL</b>	Phonetics	Presenting myself	Do you have a pet?	SATS - NO UNIT	What is the date/weather?	My house

