

School Improvement Plan 2024-2025

Building a community of learners

Our Vision		
Inspire our children to succeed	Create excitement for learning	Achieve excellence
TEFAT priorities		
A high quality of education across the Trust which is inclusive and ambitious for all pupils, particularly the most disadvantaged and those with SEND	Provide a curriculum that extends beyond the academic to enable pupils to develop their talents and interests as well as be prepared for adult life. Including learning how to keep themselves physically and mentally healthy, contribute to society and develop wider cultural capital	Ensure that leadership in all schools is focused on the quality of education and positive outcomes for pupils through collaboration in all schools, sharing expertise across the Trust
Billesley Primary School - 3-year priorities (2024-2027)		
All pupils, especially the most disadvantaged, achieve outstanding results consistently.	An enriching and engaging curriculum effectively builds on the knowledge and skills pupils need for success.	Pupils exhibit high levels of respect, actively contributing to an environment where commonalities are celebrated and differences are valued and nurtured.
Leadership and management at all levels are highly effective, focusing on reducing variability, closing the achievement gap, and promoting sustainability.		
Billesley Primary School priorities (2024-2025)		
Quality of Education	Personal Development	Behaviour and attitudes
How do we continue to ensure the highest quality of teaching for all?	How do we develop character, resilience and personal responsibility?	How do we remove the non-academic barriers to success?
Leadership and Management		
How do we further develop leadership at all levels and secure the best possible outcomes for all pupils while enhancing the school's role in the wider Education system?		

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Quality of Education	Led by
How do we continue to ensure the highest quality of teaching for all?	
1.1: To strengthen mathematical reasoning with a focus on the disadvantaged and SEND	SW/RH
1.2: To further enhance the KS2 reading curriculum to ensure the very best outcomes for all with a focus on disadvantaged and SEND children	IG/SH
1.3: To foster lifelong sustainability mindsets by integrating environmental education and promoting eco-friendly practices	LT/AI
1.4 To ensure that Oracy is at the heart of everything we do in the early years.	KP/AI
1.5 To enhance the learning and communication opportunities for the children within the Resource Base.	AMc/SH
1.6 To implement adaptive teaching across the school to meet the diverse learning needs of pupils and enhance pupil engagement and success	AI/SH

Behaviour and attitudes
How do we remove the non-academic barriers to success?
3.1 To establish a 'Community Hub' that meets the educational, pastoral and recreational needs of the community

Personal Development	Led by
How do we develop character, resilience and personal responsibility?	
2.1: To secure the best possible attendance and punctuality for the most vulnerable groups	SB/RH
2.2: To support the well-being of all pupils with a focus on emotional, mental, and physical health.	KP/SH

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Leadership and Management	
How do we enable Leadership to develop so that we can provide high-quality, inclusive provision for all pupils while enhancing the school's role in the broader Education system?	
4.1: To further develop middle leader ethos, reach and accountability	SH/KR
4.2 To further develop senior leadership skills and knowledge through targeted professional development activities	KR/TL
4.3 To offer a range of effective professional development opportunities to enhance teaching quality and improve pupil outcomes.	AI/KR