

Curriculum Overview

2018 - 2019

<u>Year 1</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Remember, Remember (History)	Fire, Fire! (History)	Dreams (History)	Billesley is the Best (Geography)	Welcome to the UK (Geography)	
Provocation	Make a massive houses of parliament Trip: Baddesley Clinton	Invite Warburtons in	Imagine you can go anywhere...	Design their best place to live. Trip: Walk up and down Trittiford Road - house, Swanshurst Park, Billesley Common	Eat things from 4 countries, flags, famous person, facts	
UN Rights of the Child	Article 29: goals of education Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.					
History	<u>Events beyond living memory</u> The Gunpowder Plot	<u>Events beyond living memory</u> Great Fire of London	<u>Lives of significant individuals</u> The Wright brothers and Amelia Earhart			
Geography		<u>Locational Knowledge</u> Capital cities of the United Kingdom		<u>Place knowledge</u> Study of Billesley area Maps, aerial photos, fieldwork, locations of features, routes on a map, simple maps	<u>Locational knowledge</u> -recap - name and locate the countries of the UK and capital Cities, the surrounding seas, daily weather patterns, key physical and human features of each country	
Art		<u>Print/Collage</u> - Townscapes of the Fire of London	<u>3D Sculpture</u> - Andy Goldsworthy	<u>Painting</u> - Damien Hurst/ Jackson Pollock		
Design Technology	<u>Construction</u> - Building the Houses of Parliament				<u>Food</u> - Healthy Snacks Discussing what food is produced in the UK	<u>Mechanisms</u> - Moving pictures

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Science	Everyday Materials	Animals including humans (SRE)	Seasonal Changes		Nature	Plants
PE	Gymnastics Striking and fielding	Dance Invasion games	Multi skills	OAA	Dance Striking and fielding	Athletics Net wall games
Computing	CS: We are treasure hunters Create simple programs E-safety: Using technology safely and respectfully		CS: We are collectors Understand what algorithms are E-Safety: Keeping personal information private		We are storytellers Organise, manipulate and retrieve digital content E-Safety: Reporting concerns and seeking support DL & IT: Chromebooks- Everyday materials	
PSHE/SMSC	Being Me In My World	Changing Me SRE	Dreams And Goals	Healthy Me	Relationships	Celebrating Difference
RE Place of worship visit: Synagogue	Christianity How does God want people to look after the world?	Christianity What gift would I have given to Jesus?	Judaism Why is Shabbat important?	Judaism Does celebrating Chanukah make Jewish children feel closer to God?	Buddhism, Christianity, Islam, Hinduism, Sikhism What can we learn from stories?	
Music			Richard Rogers: Topic			

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Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	World Explorers (Geography / History)		Moon Walk (History)	Change for Children (History)	Madagascar (Geography)	
Provocation	Become an explorer for the day - pack your bags and 'discover' a new island - how have you travelled? What might you discover? What will you do with the things you discover?		Astronaut for a day	Leader for a day - make your rules, self-portraits, discuss changes Trip: Council house	Trip: Beach	
UN Rights of the Child	Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities Article 4 (implementation of the Convention) Governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights					
History	<u>Significant events:</u> <ul style="list-style-type: none"> - Discovery - Age of discovery in Victorian era - Charles Darwin - Is it stealing to bring back an artifact? 		<u>Events beyond/within living memory that are significant nationally or globally:</u> The Moon Landing	<u>The lives of significant individuals in the past who have contributed to national and international achievements</u> Significant leaders - Royal, Social, political Significant people locally, nationally, internationally that have made changes for the lives of children - Link to Victorians and school reform?	<u>History of the British seaside.</u> <ul style="list-style-type: none"> - Seaside towns - why did people leave the Cities to holiday there. - History of the seaside 	
Geography	Skills and knowledge overview The world (North and South Pole, the seven continents, the equator)				<u>Place Knowledge</u> Re-cap world knowledge - where is Madagascar? Living on an island Geographical landmarks at the coast	
Art	<u>Drawing and Sketching</u> - Self Portraits Portraits of World Explorers			<u>3D Sculpture - Andy Goldsworthy</u>	<u>Painting - Lynette Amelie</u> Beach paintings	
Design Technology		<u>Food</u> - Sandwiches	<u>Construction</u> - Space rockets			<u>Mechanisms</u> - Beach windmills

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Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Everyday materials and their uses	Living things and habitats	Animals including humans (SRE)		Plants	
PE	Dance Athletics	Health related fitness Invasion games	Gymnastics	Multi skills	Athletics Striking and fielding games	Net and wall games OAA
Computing	CS: We are games testers Understand that algorithms are implemented as programs on digital devices. Use logical reasoning to predict the behaviour of simple programs. E-Safety: Use technology safely and respectfully		CS: We are astronauts Understand that programs execute by following precise and unambiguous instructions. Debug simple programs. E-Safety: Keeping personal information private		We are detectives Recognise common uses of information technology beyond school. E-Safety: Where to go for help and support when they have concerns over online content or contact.	
PSHE/SMSC	Being Me In My World	Celebrating Difference	Changing Me SRE	Healthy Me	Relationships	Dreams and Goals
RE Place of worship visit: Mandir/ Hindu Temple	Christianity Is it possible to be kind to everyone all the time?	Christianity Why is Jesus important to the world?	Hinduism Why does Diwali give you a sense of belonging?	Hinduism Would visiting the River Ganges feel special to everyone?	Islam Does praying 5 times a day help a Muslim in his/her life?	Islam How does completing Hajj make you a better Muslim?
Music		Richard Rogers:Topic				

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<u>Year 3</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Prehistoric Me! (History)	Roman Me! (History)	Saxon Me! (History)	Viking Me! (History)	From the Altiplano to the Basin (Geography)	
Provocation	Dig up artefacts, stories around a campfire Trip: Sarehole Mill	Roman Army for the day.	Make Saxon jewellery, reenact Beowulf performing pedagogy style Trip: Saxon Hoard	Make a huge cardboard longboat - 1 per class and 'invade' / travel across the playground from Denmark to York	Trip: Walk an alpaca	
UN Rights of the Child	<p>Article 24 (health and health services) Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.</p> <p>Article 32 (child labour) Governments must protect children from economic exploitation and work that is dangerous or might harm their health, development or education. Governments must set a minimum age for children to work and ensure that work conditions are safe and appropriate</p> <p>Article 42 (knowledge of rights) Governments must actively work to make sure children and adults know about the Convention.</p> <p>Article 8 (protection and preservation of identity) Every child has the right to an identity. Governments must respect and protect that right and prevent the child's name, nationality or family relationships from being changed unlawfully.</p>					
History	<u>Changes in Britain from the Stone Age - Iron Age</u>	<u>The Roman Empire and its impact on Britain</u>	<u>Britain's settlement by Anglo-Saxons and Scots</u>	<u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of the Battle of Hastings</u>	<ul style="list-style-type: none"> - Machu Picchu and the Incas - Discovery of the 'hidden Amazon tribes' - strong P4C link 	
Geography	<u>Locational knowledge</u> physical landscape of UK -use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the	<u>Locational knowledge</u> European countries - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied		<ul style="list-style-type: none"> - Old counties - mercia - Place names linking to this time 	<u>Human and Physical Geography</u> In depth study of South America <ul style="list-style-type: none"> - key physical features - weather / climate - impact on human life - the rainforest - the atacama desert - the altiplano 	

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	United Kingdom and the wider world				
Art	<u>Painting</u> - Cave paintings		<u>3D Sculpture</u> - Saxon knot		<u>Painting</u> - Henri Rousseau Amazon/Jungle paintings
Design Technology		<u>Mechanisms</u> - Roman Catapults		<u>Textiles</u> - Basic needlework (finger puppets)	<u>Mechanisms</u> - pneumatics (Jungle animals)

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Forces and magnets	Light	Plants		Rocks	Animals including humans (SRE)
PE	Gymnastics Invasion games	Swimming Dance	OAA	Health related fitness	Striking and fielding games Gymnastics	Net and wall games Athletics
Computing	CS: We are programmers Write programs that accomplish specific goals E-Safety: Use technology responsibly		CS: We are bug fixers Work with various forms of input and output. E-Safety: Keeping personal information private		We are presenters Use technology to present information E-Safety: Identify a range of ways to report concerns about contact.	
PSHE/SMSC	Being Me In My World	Celebrating Difference	Dreams And Goals	Healthy Me	Relationships	Changing Me SRE
RE Place of worship visit: Mosque	Islam Does going to a place of worship give you a sense of belonging?	Islam How does completing hajj make you a better Muslim?	Christianity Has Christmas lost its true meaning?	Christianity Could Jesus really heal people or is there some other explanation?	Sikhism Does joining the Khalsa make a person a better Sikh?	Sikhism Do Sikhs think it's important to share?
Music	Harmonica					Richard Rogers:Topic

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<u>Year 4</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Survival of the fittest (Geography)		Ancient China (History)		My Greek Topic (History/Geography)	
Provocation	<ul style="list-style-type: none"> - Build a community (lego) - It is destroyed by natural disaster - tsunami, volcano, earthquake - Trip: Waseley Hills Country Park - source of River Rea 		Go for Chinese food in Chinatown Meet the emperor, make flags and lanterns, write in Chinese Trip: Chinatown		Ancient Greece day <ul style="list-style-type: none"> - Pottery - paper mache vases - City in a shoebox - Build an ancient temple out of junk - Eat some Greek food - Act out the story of the Trojan Horse 	
UN Rights of the Child	<p>Article 17 You have the right to get information that is important to your well-being, from radio, news- paper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.</p> <p>Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.</p> <p>Article 24 (health and health services) Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this</p>					
History	<ul style="list-style-type: none"> - Pompeii - Boxing Day tsunami - New Zealand - Christchurch earthquake - Birmingham tornado 		<u>The achievements of the earliest civilizations: an overview of where and when the first civilizations appeared and a in depth study</u> Ancient China - The Shang Dynasty		<u>Ancient Greece</u> <ul style="list-style-type: none"> - Gods and goddesses - a study of Greek life and achievements and their influence on the western world: philosophy, art and architecture, and math and science. 	
Geography	<u>Skills and knowledge overview</u> Rivers, mountains, volcanoes and earthquakes inc. water cycle.				<u>Human and Physical Geography: European Country study</u> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	

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Art		<u>Painting</u> - Van Gogh/Cezanne	<u>Printing and Textiles</u> - Ancient China dragon fabrics and printing designs	<u>3D Sculpture</u> - Greek pottery	
Design Technology	<u>Construction</u> - Shelter Building (Billesley Common)				<u>Food</u> - Greek Salad

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	States of matter	Sound	Electricity		Living things and habitat	Animals including humans (SRE)
PE	OAA Striking and fielding	Health related fitness Invasion games	Invasion games	Dance session - chinese	Athletics Gymnastics	Striking and fielding Net and wall
Computing	CS: We are software developers Design programs that accomplish specific goals. Use repetition in programs. Design and create program. E-Safety: Recognise acceptable/unacceptable behaviour.		CS: We are musicians Work with various forms of input and output. E-Safety: Keeping personal information private		CS: We are HTML editors Understand how computer networks can provide multiple services, such as the world wide web E-Safety: Understand the opportunities computer networks offer for communication.	
PSHE/SMSC	Being Me In My World	Celebrating Difference	Dreams And Goals	Healthy Me	Relationships	Changing Me SRE
RE Place of worship visit: Cathedral	Christianity Is forgiveness always possible?	Christianity Do people need to go to Church to show that they are Christians	Judaism How special is the relationships Jews have with god?	Judaism How important is it for Jewish people to do as God says?	Hinduism How do Hindus show their love for God?	Hinduism Do Hindu teachings help them lead good lives?
Music	Ukulele			Richard Rogers:Topic	Ukulele	

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Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	The Birmingham Revolution (History / Geography)		World War 2 (History)		All Around the World (Geography)	
Provocation	I am proud of Birmingham because... Birmingham inventions Trip: Soho House and Museum of the Jewellery Quarter		Evacuation Day Trip: RAF Cosford	Decades Day	Plan a holiday - become travel agents - book holidays for each other? Teaching staff? Governors? Parents?	
UN Rights of the Child	<p>Article 15 (freedom of association) Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights</p> <p>Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities</p> <p>Article 8 (protection and preservation of identity) Every child has the right to an identity. Governments must respect and protect that right, and prevent the child's name, nationality or family relationships from being changed unlawfully</p> <p>Article 9 (separation from parents) Children must not be separated from their parents against their will unless it is in their best interests. (link to evacuees)</p> <p>Article 38 (War and armed conflicts) Governments must not allow children under the age of 15 to take part in war or join the armed forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.</p>					
History	<u>Local history:</u> Industry in Birmingham and significant individuals Boulton Industrial revolution Cadbury Thomas Telford		<u>Global and local history</u> - World War Two	<u>Global and local history</u> - Life since 1945		
Geography		Skills and knowledge overview <u>Place Knowledge:</u> <u>Region of the UK - West Midlands -</u>			<u>Locational Knowledge</u> Locate the countries with a focus on Europe including Russia concentrating on their environment region's, physical and human characteristics	

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		Human and Physical features of Birmingham Comparison to other towns in West Mids Trip: Local walk to canals.			All Around the World Latitude, longitude and time (including climate zone eg deserts) Trip: Visit the airport: where are all the planes going? Map out on return to school: time zones etc. Invite travel agent in to talk
Art		<u>Printing</u> - Pop Art Andy Warhol/Roy Lichtenstein	<u>Painting/Collage</u> - Henry Moore (Blitz paintings) Charcoal/Pastel drawings		
Design Technology	<u>Mechanisms</u> - Moving vehicles/cars linked to the history of the Birmingham car industry				<u>Construction</u> - Musical instruments from around the world <u>Food</u> - Healthy biscuits.

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things and their habitats	Properties and changes of materials	Animals including humans (SRE)		Earth and space	Forces
PE	Athletics Gymnastics	European dance Invasion games	Health related fitness	OAA	Invasion games Athletics	Striking and fielding Net and wall
Computing	CS: We are cryptographers Understand computer networks including the internet. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms. E-Safety: Recognise acceptable/unacceptable behaviour.		CS: We are game developers Use selection in programs. Work with variables and various forms of input and output. Solve problems by decomposing them into smaller parts. E-Safety: Be discerning in evaluating digital content		We are web developers Select, use and combine a variety of software ... to design and create a range of programs, systems and content that accomplish specific goals. E-Safety: Understand the opportunities computer networks offer for collaboration	
PSHE/SMSC	Being Me In My World	Celebrating Difference	Dreams And Goals	Changing Me SRE	Relationships	Healthy Me

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RE Place of worship visit: Buddhist Centre	Christianity Is the Christmas story true?	Buddhism Who was the Buddha? Why is he still important today?	Buddhism What is mindfulness? Why is it important and helpful to us today?	Sikhism How do Sikhs show what they believe?	Sikhism Are Sikh stories important today?	
Music					Richard Rogers:Topic	

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<u>Year 6</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Crime and Punishment		Ancient Baghdad	SATS	SATS	You're hired!
Provocation	Trip: Birmingham Lock-Up , law courts, Sparkhill Police Museum		Theme day - Baghdad Battery, Arabian nights			Enterprise week - links to trade, fair trade
History	<u>Changes in an aspect of social history:</u> Crime and punishment From the Tudors to modern times looking at the moral implications of these crimes and their punishments and how they have changes.		<u>Ancient Baghdad</u>		<u>Ancient Civilisations</u> - independent research project a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	
Geography						<u>Human and Physical Geography:</u>
UN Rights of the Child	Article 37 (inhumane treatment and detention) Children must not be tortured, sentenced to the death penalty or suffer other cruel or degrading treatment or punishment. Children should be arrested, detained or imprisoned only as a last resort and for the shortest time possible. They must be treated with respect and care and be able to keep in contact with their family. Children must not be put in prison with adults. Article 40 (juvenile justice) A child accused or guilty of breaking the law must be treated with dignity and respect. They have the right to legal assistance and a fair trial that takes account of their age. Governments must set a minimum age for children to be tried in a criminal court and manage a justice system that enables children who have been in conflict with the law to reintegrate into society Article 42 (knowledge of rights) Governments must actively work to make sure children and adults know about the Convention.					
Art	<u>Painting</u> - Tudor Portraits Hans Holbein		<u>Drawing and sketching</u> - Art Illusions	<u>Drawing and sketching</u> -Objects and meaning	<u>Printing/Stenciling</u> - Street Art Banksy	
Design Technology		<u>Food</u> - Bread making				<u>Textiles</u> - sewing/knitting

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Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Electricity	Animals including humans (SRE)	Evolution and inheritance		Living things and their habitats	Light
PE	Invasion games Health related fitness	Net and wall games Gymnastics	Gymnastics	OAA	Dance Athletics	Striking and fielding Athletics
Computing	CS, DL & IT: We are app planners Work with variables. Use selection in programs. E-safety: Use technology safely, respectfully and responsibly	CS, DL & IT: We are project managers Solve problems by decomposing them into smaller parts E-safety: Use technology safely, respectfully and responsibly	CS, DL & IT: We are market researchers Appreciate how search results are ranked E-safety: Be discerning in evaluating digital content	CS, DL & IT: We are interface designers Design, write and debug programs. E-safety: Be discerning in evaluating digital content	CS, DL & IT: We are app developers Use logical reasoning to detect and correct errors in algorithm E-safety: Know a range of ways to report concerns and inappropriate behaviour	CS, DL & IT: We are marketers Understand computer networks E-safety: Know a range of ways to report concerns and inappropriate behaviour
PSHE/SMSC	Being Me In My World	Changing Me SRE	Celebrating Difference	Healthy Me	Relationships	Dreams and Goals
RE Place of worship visit: Gurdwara	Islam How can a Muslim show their love for God?	Islam Does belief in life after death help Muslims lead good lives?	Christianity Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Christianity Is anything ever eternal?	Hinduism How do Hindu teachings help them lead good lives?	Hinduism How can Brahman be everywhere and in everything?
Music	Richard Rogers:Topic					