

## Curriculum Overview

2019 - 2020

<u>Year 1</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Remember, Remember (History)	Fire, Fire! (History)	Dreams (History)	Billesley is the Best (Geography)	Welcome to the UK (Geography)	
<b>Provocation</b>	Make a massive houses of parliament <b>Trip: <a href="#">Baddesley Clinton</a></b>	Invite Warburtons in	Imagine you can go anywhere...	Design their best place to live. <b>Trip: <a href="#">Walk up and down Trittford Road - house, Swanshurst Park, Billesley Common</a></b>	Eat things from 4 countries, flags, famous person, facts	
<b>UN Rights of the Child</b>	Article 29: goals of education Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.					
<b>History</b>	<u>Events beyond living memory</u> The Gunpowder Plot	<u>Events beyond living memory</u> Great Fire of London	<u>Lives of significant individuals</u> The Wright brothers and Amelia Earhart			
<b>Geography</b>		<u>Locational Knowledge</u> Capital cities of the United Kingdom		<u>Place knowledge</u> Study of Billesley area Maps, aerial photos, fieldwork, locations of features, routes on a map, simple maps	<u>Locational knowledge</u> -recap - name and locate the countries of the UK and capital Cities, the surrounding seas, daily weather patterns, key physical and human features of each country	
<b>Art</b>		<u>Print/Collage</u> - Townscapes of the Fire of London	<u>3D Sculpture</u> - <b>Andy Goldsworthy</b>	<u>Painting</u> - <b>Damien Hurst/ Jackson Pollock</b>		
<b>Design Technology</b>	<u>Construction</u> - Building the Houses of Parliament				<u>Food</u> - Healthy Snacks Discussing what food is produced in the UK	<u>Mechanisms</u> - Moving pictures

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<a href="#">Science</a>	Everyday Materials	Animals including humans (SRE)	Seasonal Changes		Nature	Plants
<b>PE</b>	Gymnastics Striking and fielding	Dance Invasion games	Multi skills	OAA	Dance Striking and fielding	Athletics Net wall games
<b>Computing</b>	Firework Digital Art DL	Storytellers DL Use Google slides to retell the story of the GFoL	Flying High Stop-Motion Animation CS Creating an animation for The Wright Brothers GS	Location, location, location DL Write a simple sentence for each location visited on trip using Google Docs.	Vlog it! IT Create a video (vlog) for each country including information about the food, flag, famous person and fact! Masks, paper flags and food in the video! (Use ipads- no editing)  Code.org - Basic coding	
<a href="#">PSHE/SMSC</a>	Being Me In My World	Changing Me SRE	Dreams And Goals	Healthy Me	Relationships	Celebrating Difference
<b>RE</b> <b>Place of worship visit: Synagogue</b>	Christianity How does God want people to look after the world?	Christianity What gift would I have given to Jesus?	Judaism Why is Shabbat important?	Judaism Does celebrating Chanukah make Jewish children feel closer to God?	Buddhism, Christianity, Islam, Hinduism, Sikhism What can we learn from stories?	
<b>Music</b>			Dreams			

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<u>Year 2</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	World Explorers (Geography / History)		Moon Walk (History)	Change for Children (History)	Madagascar (Geography)	
<b>Provocation</b>	Become an explorer for the day - pack your bags and 'discover' a new island - how have you travelled? What might you discover? What will you do with the things you discover?		Astronaut for a day	Leader for a day - make your rules, self-portraits, discuss changes <b>Trip: <a href="#">Council house</a></b>	<b>Trip: <a href="#">Beach</a></b>	
<b>UN Rights of the Child</b>	Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities Article 4 (implementation of the Convention) Governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights					
<b>History</b>	<u>Significant events:</u> <ul style="list-style-type: none"> <li>- Discovery</li> <li>- Age of discovery in Victorian era - Charles Darwin</li> <li>- Is it stealing to bring back an artifact?</li> </ul>		<u>Events beyond/within living memory that are significant nationally or globally:</u> The Moon Landing	<u>The lives of significant individuals in the past who have contributed to national and international achievements</u>  Significant leaders - Royal, Social, political Significant people locally, nationally, internationally that have made changes for the lives of children - Link to Victorians and school reform?	<u>History of the British seaside.</u> <ul style="list-style-type: none"> <li>- Seaside towns - why did people leave the Cities to holiday there. - History of the seaside</li> </ul>	
<b>Geography</b>	<a href="#">Skills and knowledge overview</a> The world (North and South Pole, the seven continents, the equator)				<a href="#">Place Knowledge</a> Re-cap world knowledge - where is Madagascar? Living on an island Geographical landmarks at the coast	
<b>Art</b>	<a href="#">Drawing and Sketching</a> - Self Portraits Portraits of World Explorers			<a href="#">3D Sculpture</a> - <b>Andy Goldsworthy</b>	<a href="#">Painting</a> - <b>Lynette Amelie</b> Beach paintings	
<b>Design Technology</b>	<a href="#">Food</a> - Sandwiches		<a href="#">Construction</a> - Space		<a href="#">Mechanisms</a> - Beach	

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			rockets			windmills
Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<a href="#">Science</a>	Everyday materials and their uses	Living things and habitats	Animals including humans (SRE)		Plants	
<b>PE</b>	Fitness tests/HRF  Invasion  Gymnastics	Fitness tests/HRF  Invasion  Gymnastics	Net/Wall  OAA  Multi sports	Net/Wall  OAA  Multi sports	S&F  Dance  Athletics	S&F  Net/Wall  Athletics
<b>Computing</b>	Pen Pals! IT Email unit of work using Gmail. Children to write weekly to their pen pal (child from another class.) Children to send a photograph from their adventure. Open an attachment. Learn about email etiquette and safety.		Blast Off! CS Children to use Scratch to write code for a Moon Landing. Abcya animate	Professional Profile DL Children to use Google Slides to create a factual profile for the famous person they have learned about.	Wow what a world! IT/DL Children to use Google Maps and Google Earth to explore different seaside towns around Britain. Create a map of a beach including a key for physical and human features. Using Sketch.io then import to slides to add key.	
<a href="#">PSHE/SMSC</a>	Being Me In My World	Celebrating Difference	Changing Me SRE	Healthy Me	Relationships	Dreams and Goals
<b>RE</b> <b>Place of worship visit: Mandir/ Hindu Temple</b>	Christianity Is it possible to be kind to everyone all the time?	Christianity Why is Jesus important to the world?	Hinduism Why does Diwali give you a sense of belonging?	Hinduism Would visiting the River Ganges feel special to everyone?	Islam Does praying 5 times a day help a Muslim in his/her life?	Islam How does completing Hajj make you a better Muslim?
<b>Music</b>		Living things and habitats				

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<u>Year 3</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Prehistoric Me! (History)	Roman Me! (History)	Saxon Me! (History)	Viking Me! (History)	From the Altiplano to the Basin (Geography)	
<b>Provocation</b>	Dig up artefacts, stories around a campfire <b>Trip: <a href="#">Sarehole Mill</a></b>	Roman Army for the day.	Make Saxon jewellery, reenact Beowulf performing pedagogy style <b>Trip: <a href="#">Saxon Hoard</a></b>	Make a huge cardboard longboat - 1 per class and 'invade' / travel across the playground from Denmark to York	<b>Trip: <a href="#">Walk an alpaca</a></b>	
<b>UN Rights of the Child</b>	<p>Article 24 (health and health services) Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.</p> <p>Article 32 (child labour) Governments must protect children from economic exploitation and work that is dangerous or might harm their health, development or education. Governments must set a minimum age for children to work and ensure that work conditions are safe and appropriate</p> <p>Article 42 (knowledge of rights) Governments must actively work to make sure children and adults know about the Convention.</p> <p>Article 8 (protection and preservation of identity) Every child has the right to an identity. Governments must respect and protect that right and prevent the child's name, nationality or family relationships from being changed unlawfully.</p>					
<b>History</b>	<u>Changes in Britain from the Stone Age - Iron Age</u>  -late Neolithic hunter-gatherers and early farmers, for example, Skara Brae -Bronze Age religion, technology and travel, for example, Stonehenge -Iron Age hill forts: tribal kingdoms, farming, art and culture	<u>The Roman Empire and its impact on Britain</u>  -Julius Caesar's attempted invasion in 55-54 BC -the Roman Empire by AD 42 and the power of its army successful invasion by Claudius and conquest, including Hadrian's Wall -British resistance, for example, Boudica -'Romanisation' of Britain: sites such as Caerwent and the	<u>Britain's settlement by Anglo-Saxons and Scots</u>  -Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire -Scots invasions from Ireland to north Britain (now Scotland) -Anglo-Saxon invasions, settlements and kingdoms: place names and village life -Anglo-Saxon art and culture Christian conversion –	<u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of the Battle of Hastings</u>  -Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England -further Viking invasions and Danegeld -Anglo-Saxon laws and justice -Edward the Confessor and his death in 1066	<ul style="list-style-type: none"> <li>- Machu Picchu and the Incas</li> <li>- Discovery of the 'hidden Amazon tribes' - strong P4C link</li> </ul>	

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		impact of technology, culture and beliefs, including early Christianity	Canterbury, Iona and Lindisfarne	Early Viking sagas - Odin, Thor, Andvari's ring	
<b>Geography</b>	<u>Locational knowledge</u> physical landscape of UK -use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	<u>Locational knowledge</u> European countries - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied		<ul style="list-style-type: none"> <li>- Old counties - mercia</li> <li>- Place names linking to this time</li> </ul>	<u>Human and Physical Geography</u> In depth study of South America <ul style="list-style-type: none"> <li>- key physical features</li> <li>- weather / climate</li> <li>- impact on human life</li> <li>- the rainforest</li> <li>- the atacama desert</li> <li>- the altiplano</li> </ul>
<b>Art</b>	<u>Painting</u> - Cave paintings		<u>3D Sculpture</u> - Saxon knot		<u>Painting</u> - <b>Henri Rousseau</b> Amazon/Jungle paintings
<b>Design Technology</b>		<u>Mechanisms</u> - Roman Catapults		<u>Textiles</u> - Basic needlework (finger puppets)	<u>Mechanisms</u> - pneumatics (Jungle animals)

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<a href="#">Science</a>	Forces and magnets	Light	Plants		Rocks	Animals including humans (SRE)
<b>PE</b>	Gymnastics Fitness tests/HRF	Gymnastics Fitness tests/HRF	OAA Net/Wall	OAA Net/Wall	Striking and fielding Dance	Striking and fielding Net/Wall

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	Invasion games	Invasion games	Multi sports	Multi sports	Athletics	Athletics
<b>Computing</b>	Stone age tools Tinkercad to create 3D design tool	Pictorial timeline Using Google Slides to order and annotate important events from Roman times	<u>Beowulf If Then Adventure Story DL</u> Google Slides	Artefact info IT/DL Vikings AR Create a Google Doc of information about an item from Viking AR.	South American Quiz CS Use scratch to create a quiz about South America	
<u>PSHE/SMSC</u>	Being Me In My World	Celebrating Difference	Dreams And Goals	Healthy Me	Relationships	Changing Me SRE
<b>RE</b> <b>Place of worship visit: Mosque</b>	Islam Does going to a place of worship give you a sense of belonging?	Islam How does completing hajj make you a better Muslim?	Christianity Has Christmas lost its true meaning?	Christianity Could Jesus really heal people or is there some other explanation?	Sikhism Does joining the Khalsa make a person a better Sikh?	Sikhism Do Sikhs think it's important to share?
<b>Music</b>	Harmonica					South America

<u>Year 4</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Survival of the fittest (Geography)		Ancient China (History)		My Greek Topic (History/Geography)	
<b>Provocation</b>	<ul style="list-style-type: none"> <li>- Build a community (lego)</li> <li>- It is destroyed by natural disaster - tsunami, volcano, earthquake</li> <li>- Trip: <u>Waseley Hills Country Park - source of River Rea</u></li> </ul>		Go for Chinese food in Chinatown Meet the emperor, make flags and lanterns, write in Chinese Trip: <u>Chinatown</u>		Ancient Greece day <ul style="list-style-type: none"> <li>- Pottery - paper mache vases</li> <li>- City in a shoebox</li> <li>- Build an ancient temple out of junk</li> <li>- Eat some Greek food</li> <li>- Act out the story of the Trojan Horse</li> </ul>	
<b>UN Rights of the Child</b>	Article 17 You have the right to get information that is important to your well-being, from radio, news- paper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need. Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people. Article 24 (health and health services) Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this					
<b>History</b>	<ul style="list-style-type: none"> <li>- Pompeii</li> <li>- Boxing Day tsunami</li> </ul>		<u>The achievements of the earliest civilizations: an overview of where and when the first</u>		<u>Ancient Greece</u> - Gods and goddesses	

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	<ul style="list-style-type: none"> <li>- New Zealand - Christchurch earthquake</li> <li>- Birmingham tornado</li> </ul>	<u>civilizations appeared and a in depth study</u> Ancient China - The Shang Dynasty	<ul style="list-style-type: none"> <li>- a study of Greek life and achievements and their influence on the western world: philosophy, art and architecture, and math and science.</li> </ul>		
<b>Geography</b>	<a href="#">Skills and knowledge overview</a> Rivers, mountains, volcanoes and earthquakes inc. water cycle.		<u>Human and Physical Geography:</u> <u>European Country study</u> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water  physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes  use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied		
<b>Art</b>		<u>Painting - Van Gogh/Cezanne</u>	<u>Printing and Textiles</u> - Ancient China dragon fabrics and printing designs	<u>3D Sculpture</u> - Greek pottery	
<b>Design Technology</b>	<u>Construction</u> - Shelter Building (Billesley Common)				<u>Food</u> - Greek Salad

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<a href="#">Science</a>	States of matter	Sound	Electricity		Living things and habitat	Animals including humans (SRE)
<b>PE</b>	Fitness tests/HRF  Invasion  Gymnastics	Fitness tests/HRF  Invasion  Gymnastics	Net/Wall  OAA  Athletics	Net/Wall  Chinese Dance  Athletics	S&F  Dance  Athletics	Striking and fielding  Net and wall  Invasion
<b>Computing</b>	Take a tour - Autumn 1 Expedition: Journey of a River		Science Autumn 1- Electricity <u>Code your own circuit CS</u>		<u>Ancient Greece Online DL</u> Create an informative website on Ancient Greece.	

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	Create a virtual tour of the River Cole  My Map it! - Autumn 2 IT Forces of nature AR Expedition: Mountains of the world Expedition: Volcanoes of the world Children to create a MyMap in Google containing tags/images/information for a range of mountains and volcanoes visited in our expedition.		Use Scratch to write code to create an electrical circuit that flashes the light on and off.  Science Spring 2 - Living things and habitats  <u>Classify that! DL</u> Children to use Draw.io to create their own classification key for living things found by our school pond.		Include interviews/maps and images using Google Sites	
<a href="#">PSHE/SMSC</a>	Being Me In My World	Celebrating Difference	Dreams And Goals	Healthy Me	Relationships	Changing Me SRE
<b>RE</b> <b>Place of worship visit: Cathedral</b>	Christianity Is forgiveness always possible?	Christianity Do people need to go to Church to show that they are Christians	Judaism How special is the relationships Jews have with god?	Judaism How important is it for Jewish people to do as God says?	Hinduism How do Hindus show their love for God?	Hinduism Do Hindu teachings help them lead good lives?
<b>Music</b>	Ukulele			Ancient China	Ukulele	

<a href="#">Year 5</a>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	All Around the World (Geography)		The Birmingham Revolution (History / Geography)		World War 2 (History)	
<b>Provocation</b>	I am proud of Birmingham because... <a href="#">Birmingham inventions</a>  Trip: <a href="#">Soho House and Museum of the Jewellery Quarter</a>		Evacuation Day  Trip: <a href="#">RAF Cosford</a>	Decades Day	Plan a holiday - become travel agents - book holidays for each other? Teaching staff? Governors? Parents?	
<b>UN Rights of the Child</b>	Article 15 (freedom of association) Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights  Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities  Article 8 (protection and preservation of identity) Every child has the right to an identity. Governments must respect and protect that right, and prevent the					

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	<p>child's name, nationality or family relationships from being changed unlawfully</p> <p>Article 9 (separation from parents) Children must not be separated from their parents against their will unless it is in their best interests. (link to evacuees)</p> <p>Article 38 (War and armed conflicts) Governments must not allow children under the age of 15 to take part in war or join the armed forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.</p>					
<b>History</b>			<u>Local history:</u> Industry in Birmingham and significant individuals  Boulton Industrial revolution Cadbury Thomas Telford		<u>Global and local history</u> - World War Two	<u>Global and local history</u> - Life since 1945
<b>Geography</b>	<u>All Around The world</u> <u>Locational Knowledge</u> Locate the countries with a focus on Europe including Russia concentrating on their environment region's, physical and human characteristics All Around the World Latitude, longitude and time (including climate zone eg deserts)  <b>Trip: London and Houses of Parliament</b>			The Birmingham Revolution <a href="#">Skills and knowledge overview</a> <u>Place Knowledge:</u> <u>Region of the UK - West Midlands -</u> Human and Physical features of Birmingham Comparison to other towns in West Mids		
<b>Art</b>		<u>Printing</u> - Pop Art <b>Andy Warhol/Roy Lichtenstein</b>	<u>Painting/Collage</u> - <b>Henry Moore</b> (Blitz paintings) Charcoal/Pastel drawings			
<b>Design Technology</b>	<u>Mechanisms</u> - Moving vehicles/cars linked to the history of the Birmingham car industry				<u>Construction</u> - Musical instruments from around the world	<u>Food</u> - Healthy biscuits.

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Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<a href="#">Science</a>	Living things and their habitats	Properties and changes of materials	Animals including humans (SRE)		Earth and space	Forces
<b>PE</b>	Fitness test/HRF  Invasion  Gymnastics	Fitness test/HRF  Invasion  Gymnastics	Net/Wall  OAA  Athletics	Net/Wall  OAA  Athletics	S&F  Dance  Athletics	S&F  Netwall  Invasion
<b>Computing</b>	<u>3D Print it! DL</u> Use CAD website (Tinkercad) to design a piece of jewellery that was inspired by visit to Jewellery Quarter. Children to create jewellery using 3D printer.		Animate to recreate CS AR WW2 Warfare Children to create a stop-motion animation for a scene from WW2. Blitz/evacuation/Chamb erlain Google Slides (30 seconds)	(Through the decades) DL Use book creator to create a page for each decade including transport, clothing, music etc. Import.) Spr1 may roll over	Holiday Brochure DL/IT Create a brochure that includes photographs, information, maps, time differences for country. Consider audience and appeal. Send to Travel Agent for feedback. Hangout with country for locals tips? Use sites	
<a href="#">PSHE/SMSC</a>	Being Me In My World	Celebrating Difference	Dreams And Goals	Changing Me SRE	Relationships	Healthy Me
<b>RE</b> <b>Place of worship visit: Buddhist Centre</b>	Christianity Is the Christmas story true?	Buddhism Who was the Buddha? Why is he still important today?	Buddhism What is mindfulness? Why is it important and helpful to us today?	Sikhism How do Sikhs show what they believe?	Sikhism Are Sikh stories important today?	
<b>Music</b>					Earth ans Space	

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<u>Year 6</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Crime and Punishment	Amazing Africa	Ancient Baghdad	SATS	SATS	You're hired!
<b>Provocation</b>	<b>Trip:</b> <a href="#">Birmingham Lock-Up</a> , law courts, Sparkhill Police Museum		Theme day - Baghdad Battery, Arabian nights			Enterprise week - links to trade, fair trade
<b>History</b>	<p><u>Changes in an aspect of social history:</u> Crime and punishment</p> <p>From the Tudors to modern times looking at the moral implications of these crimes and their punishments and how they have changed.</p>		<p><u>Ancient Baghdad</u></p> <p>Look at the significant impact that the 'Golden Age of Islam' had on the ancient world as well as its modern legacy.</p> <p>-Arabian nights, Baghdad battery, literary, social, medical and mathematical innovations</p>		<p><u>Ancient Civilisations</u> - independent research project</p> <p>a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p>	
<b>Geography</b>		<p><u>Human and Physical Geography:</u> Compare and contrast countries in Africa, looking at economic development and fairtrade.</p>				
<b>UN Rights of the Child</b>	<p>Article 37 (inhumane treatment and detention) Children must not be tortured, sentenced to the death penalty or suffer other cruel or degrading treatment or punishment. Children should be arrested, detained or imprisoned only as a last resort and for the shortest time possible. They must be treated with respect and care and be able to keep in contact with their family. Children must not be put in prison with adults.</p> <p>Article 40 (juvenile justice) A child accused or guilty of breaking the law must be treated with dignity and respect. They have the right to legal assistance and a fair trial that takes account of their age. Governments must set a minimum age for children to be tried in a criminal court and manage a justice system that enables children who have been in conflict with the law to reintegrate into society</p> <p>Article 42 (knowledge of rights) Governments must actively work to make sure children and adults know about the Convention.</p>					
<b>Art</b>	<p><u>Painting</u> - Tudor Portraits</p> <p><b>Hans Holbein</b></p>		<p><u>Drawing and sketching</u></p> <p>- Art Illusions</p>	<p><u>Drawing and sketching</u></p> <p>-Objects and meaning</p>	<p><u>Printing/Stenciling</u> - Street Art</p> <p><b>Banksy</b></p>	
<b>Design Technology</b>		<p><u>Food</u> - Bread making</p>				<p><u>Textiles</u> -</p>

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						sewing/knitting
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<a href="#">Science</a>	Light	Electricity	Animals including humans	Evolution and inheritance		Living things and their habitats
<b>PE</b>	Gymnastics Invasion games Fitness test/HRF	Gymnastics Invasion games Fitness test/HRF	Net/wall OAA Athletics	Net/wall OAA Athletics	S&F Dance Athletics	S&F Netwall Invasion
<b>Computing</b>	<u>Tudor Pixel Portrait DL</u> Use sheets to recreate Tudor portraits using pixel art.	Pixel Art Gallery IT/DL Use sites to display work with pictures/artwork and descriptions	SPAG Revision Game Using Scratch		Ancient Civilisation Hyperdoc DL/IT/CS Children to independently navigate through range of activities linked to Ancient Civilisations  Google Sheets - project	
<a href="#">PSHE/SMSC</a>	Being Me In My World	Changing Me SRE	Celebrating Difference	Healthy Me	Relationships	Dreams and Goals
<b>RE</b> Place of worship visit: Gurdwara	Islam How can a Muslim show their love for God?	Islam Does belief in life after death help Muslims lead good lives?	Christianity Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Christianity Is anything ever eternal?	Hinduism How do Hindu teachings help them lead good lives?	Hinduism How can Brahman be everywhere and in everything?
<b>Music</b>	Crime and Punishment					